

## HUMAN ORIENTATION IN LEARNING ENVIRONMENT CREATING

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Nowadays more and more people realize that a profound change is needed to achieve the sustainable society. It should also be taken into account that issues of a person's role and place in the modern world are not actually theoretical ones but urgent social problems that affect the basics of the human objective reality.

The main contradiction in today's education is insufficient integration of knowledge of various disciplines with humane values. So, one of the important tendencies of modern science development is its orientation towards the human.

For the opening, development and self-realization a personality needs an environment which is diverse by its contents but accessible to everyone. In teaching we need to apply methods and techniques which optimize personalized student learning, such as cooperative groups/peer coaching. It creates a community setting and gets students into helping each other and learning from each other. The learning outcome of this strategy is that students are able to take in more information at one time while developing relations and community amongst themselves. Additionally, by using this technique students will learn from each other [1].

The humanities are needed if we are to come to an understanding of the facts of our changing world so that ethics is required alongside the science in addressing and understanding the sustainability challenge. We agree with S. Sterling who emphasizes the idea that "...people and organizations are not machines but living systems. It is this, the living system or organism that is providing a fruitful new metaphor for a blossoming of critical thinking about education and learning, research, management, organization, health, design and sustainable systems" [2, p. 256].

So we have to increase our understanding of who our students are, their backgrounds and educational experiences in order to provide with a better understanding of their educational needs and ways to support them. We also need to be aware of their social and emotional needs.

As educators, we must continually reflect all these things in our teaching, placing a strong emphasis on the human side of teaching in order to find effective ways to help

students arrange their learning and achieve. Moreover, a learning environment that invites relationship building among peers, co-learning, co-creation and searching out a shared meaning and purpose will facilitate to reach individual success.

References:

1. Hadaway, N., Vardell, S., Young, T. (2009). What Every Teacher Should Know About English-Language Learners. Pearson Education, Inc. Boston.
2. Sterling S. (2001). Sustainable Education – Re-visioning Learning and Change. Schumacher Society.