PRECONDITIONS FOR AGRARIAN UNIVERSITY GRADUATES’ EMPLOYMENT AND WELLBEING IN RURAL AREAS

Zaitseva Nataliia, senior teacher, department for foreign languages in Tavria State Agrotechnological University

Summary: the article deals with preconditions for employment and wellbeing of agrarian university graduates in rural areas and determining their career opportunities vision within agricultural business.

Key words: a graduate, job placement, rural area, agricultural enterprise.

The Ministry of agrarian policy and food of Ukraine manages today 23 institutes of higher education and 118 colleges which educate every year over 190,000 students – these numbers are cited from Ukrainian magazine Agrarnyi Tyzhden. Ukraina (2014). So why is it so often proclaimed by political leaders, by every level administrators and by agrarian enterprise owners that namely the lack of well trained professionals causes problems and stagnation in Ukrainian agriculture? In spite of the surprising fact pointed to by Deutsche Welle (2014), that in Ukraine agrarian education is spent more money on than in other post-Soviet countries, nevertheless only 50% of graduates really arrive to the countryside according to the placement of graduates….
Assuming all mentioned above, one can arrive at a conclusion that life and work in agriculture don’t seem unacceptable to engineers-to-be. Most of them already have work and living in rural community habits, professional education and practical training abroad. The most important is students’ willingness to live and work in rural areas which should be professionally guided and financially assisted.

References used:

