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## INFORMATION TECHNOLOGY IN THE SERVICE OF THE MODERN EDUCATION

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The onrush of modern information technology attracting a new student's generation interest, as well as the important tasks of the Ukrainian education reform determine the resolute adaptation of new technologies into the educational process. And it is the matter not only of Information Science as a branch of learning, but also of other academic disciplines, particularly foreign languages.

The expansion of international contacts in many fields of human activities and free access to the international information content create really new conditions for the functioning of the modern education. In educational establishments of nowadays the operations with information resources, the skills of necessary data finding, their competent and correct using have become one of the main kinds of students' learning activities. Rapid development of the computer technology and such media phenomenon as Internet and their comparative availability for educational institutions form the basis of the modern education system tasks realization. And nowadays these new information technologies have turned into the vigorous tool of the getting new knowledge, world researching and learning.

The appearance of a personal computer on the teacher's horizon is making numerous feasible changes in teaching sphere today. But at the same time the problem of pedagogical and methodological reason of the information technology usage in the education activity has remained one of the actual problems as it used to be.

According to the experts the effectiveness increase of the educational process as well as the development of computer skills (which is not common even among the young people today) is considered as the result of the above mentioned process. It may

be built on the information technology usage basis and according to the specific character of teaching methods of academic discipline, its forms, methods and principles.

One of the promising methods of the educational cooperation with students and the management of their research activity is the method of projects. Such activity is based on the actual education principles grounded on an interest, motivation, students' self-studies and practical performance of tasks. All these things are typical of the Internet-projects, which give opportunities to realize the student's activity and especially in their self-education (which makes up requirement of modern higher school). The Internet-projects enclose the component of creative education realized with the help of computer communications. It is a research method of education being the main thing in this students' activity and the information technology is only considered as an instrument of studies.

The importance of the project method is in the research work and in the usage of information, photo materials and video materials taken from the variety of the original foreign Internet sources. This effective method can scarcely be overestimated in the point of the forming of interest and motivation both for the foreign languages study (including their theoretical and practical disciplines) and of the research activity development, and getting the practical knowledge and skills.

As an example of such kind of educational activity we can provide the student's projects of the Social-humanities faculty of Melitopol State Pedagogical University who study English or German as their specialization. Most of them take part in yearly summary theoretical and practical international professors' and students' conference of MSPU. To take part in sessions of the Country studies conference sections (Great Britain, the USA, Germany) students create very informative and educative reports under the supervision of their teachers. During the conference the students give their reports to the audience in English or in German in the format: the report + the computer video presentation. All the exclusive materials for their projects the participants select from the Internet sources of their language study countries, examine, analyze, work out and give their own personal points of view on the raised problem.

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